**Week of April 13 – Monday**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school, if you wish. It does NOT have to be returned, but I would hope that you & your child practice the page! Just don’t skip the activity.

I can read ar words

ar says r

Mark bark shark barn

yard hard yarn far

Point to the ar in each word. If you can print/are handwriting the page, **circle** the ar in each word.

Which word has a digraph? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word is a name? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_How can you tell?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Put the word hard in a sentence.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Put the word barn in a sentence.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tuesday, April 14**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school, if you wish. It does NOT have to be returned, but I would hope that you & your child practice the page! Just don’t skip the activity.

I can read **ar** words

**ar** says r

car hard backyard March

far park farm star

Point to the ar in each word. If you can print/are handwriting the page, **circle** the ar in each word.

Which word is a compound word? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word is a name? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How can you tell?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word has a blend? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Put the word park in a sentence. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wednesday, April 15**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school, if you wish. It does NOT have to be returned, but I would hope that you & your child practice the page! Just don’t skip the activity.

I can read ar words

ar says r

art card sharp chart

start cart Clark part

Point to the ar in each word. If you can print/are handwriting the page, circle the ar in each word.

Which word**s** have a digraph? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word**s** have blends? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word is a name? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ How can you tell?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Put the word art in a sentence. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thursday, April 16**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school, if you wish. It does NOT have to be returned, but I would hope that you & your child practice the page! Just don’t skip the activity.

I can read **or, ore** words

or and ore says the word **or**

fork shore store sore

force born tore thorn

Point to the ar in each word. If you can print/are handwriting the page, circle the ar in each word.

Which word**s** have a digraph? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word word**s** have a blend? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Put the word force in a sentence. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Friday, April 17

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school, if you wish. It does NOT have to be returned, but I would hope that you & your child practice the page! Just don’t skip the activity.

I can make new words with **orm, ort, orn, ore**

Using the letters of the alphabet, make words with these **or** words. You can use blends and digraphs too.

Ex – some beginning blends are st, cl, br.

Ex- digraphs are wh, ch, sh, th, ck, ph

abcdefghijklmnopqrstuvwxyz

\_\_\_\_orm \_\_\_ort \_\_\_\_orn \_\_\_ore

\_\_\_\_orm \_\_\_ort \_\_\_\_orn \_\_\_ore

\_\_\_ort \_\_\_\_orn \_\_\_\_ore

\_\_\_ort \_\_\_\_orn \_\_\_\_ore